

MISSION STATEMENT

It is the belief of the Board of Education of the Kickapoo Area School District that public education is a service to the individual and to society. Therefore, it shall be the philosophy of the Kickapoo Area School District to educate each child, within that child's capacity, to meet and successfully solve the problems encountered as a responsible and contributing member of a family, community, state, nation, and the world.

Education in the Kickapoo Area School District should promote the development of democratic ideals and principles through experiences in democratic living and should provide a basis for the growth of mutual understanding between different political, cultural, religious and occupational groups to achieve that unity which is necessary to maintain democracy.

We further believe that education should have a solid foundation of basic skills in each field of instruction with an understanding of how to think clearly, honestly, creatively, with a focus on development of critical thinking skills; to read thoughtfully, to communicate effectively, to effectively utilize technology and to listen intelligently. We believe that an emphasis should be placed on the development of natural talents and abilities for society's benefits.

Adopted: 9/8/97

Reviewed: 12/14/98; 10/11/99; 4/9/07

Revised: 10/12/15

EDUCATIONAL PHILOSOPHY OF THE KICKAPOO AREA SCHOOL DISTRICT

The kinds of educational experiences provided by the school will be based on the beliefs and guiding principles as stated in the following philosophy. The needs of young people, the community and society are basic to the establishment of this philosophy. We believe that:

1. The focus of the school system is on the learners - the students. Their educational development toward the school's goals is the central concern of the Board's policies, the administrative regulations, monetary resources, and the teaching process.
2. All individuals should be given the opportunity to develop in a manner compatible with their abilities, interests and endeavors. It is the district's job to provide the kind of environment, teaching methods and instructional programming that meets the individual learning needs of its students.
3. A varied curriculum must be provided and a constant effort made to keep the program relevant to the interests, ability levels and needs of the student body. The curriculum should insure all individuals the opportunity to attain success and personal satisfaction commensurate with their physical, emotional and intellectual capacities. The aim of all policies, regulations and teaching efforts should be to encourage students to want to learn.
4. The school should utilize modern educational, physiological and psychological research in devising programs. Teaching methods must include the use of current, relevant materials and techniques.
5. The school is an influencing factor in determining the social and moral growth of the student and recognizes its responsibility to cooperate with the home, church and other agencies.

Adopted: 10/13/89

Reviewed: 1/13/92; 2/14/94; 2/13/95; 4/8/96; 7/14/97; 12/14/98; 10/11/99; 4/9/07

Revised: 10/12/15